

**Dear Parents,  
Greeting of the day!**

The CBSE through its circular No. Acad-51/2021 dated 05<sup>th</sup> July 2021, has issued a special Scheme for assessment for the students of IX to XII in the session 2021-22 only, keeping in mind the Covid Scenario. We are sharing with you the schedule & criteria for assessment as defined in the circular in a simplified manner for a better clarity & understanding.

**SPECIAL ASSESSMENT SCHEME 2021-22**

1. Academic session to be divided into 2 Terms with approximately 50% syllabus in each term.
2. Classes XI-XII: Internal Assessment (throughout the year –irrespective of Term I and II) would include end of topic or unit tests/exploratory activities/practicals/projects.
3. The Board will organize Term I Examination Grade XII in the flexible schedule to be conducted between November –December 2021. Similarly the school will organize a Term I (MCQ) exam for Grade XI internally. The Question Paper will have Multiple Choice Questions (MCQ) including case-based MCQs and MCQs on assertion-reasoning type. Duration of test will be 90 minutes and it will cover only the rationalized syllabus of Term I only (i.e. approx. 50% of the entire syllabus).
4. The Board would organize Term II or Year end Examination based on the rationalized syllabus of Term II only (i.e. approximately 50% of the entire syllabus). The same will be implemented for Grade XI (Tentative February 22).
5. This examination would be held around March-April 2022 (Grade XII).
6. The Paper will be of 2 hours duration and have questions of different formats (case-based/situation based, open ended-short answer/long answer type).
7. In case the situation is not conducive for normal descriptive examination a 90 minute MCQ based exam will be conducted at the end of the Term II also.

**Note:- The format, shared with you through this circular is subject to the scenario at the end of each term.**

**The final policy will be decided as per the board notification.**

**Thanking You,  
Regards,**

**Ms. Archana Pal Singh  
Principal**

## GRADE – XI (SYLLABUS) REVISED – DOCUMENT 2

S.N.	Subjects	UT – I	UT II (Half Yearly Exams)	Term I (MCQ)	UT – III	Annual Exams (Term II)
1	English	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Unseen passage</li> </ul> <p><b>Hornbill</b> Prose</p> <ul style="list-style-type: none"> <li>The Portrait of a Lady</li> <li>We're Not Afraid to Die...if We Can All Be Together</li> </ul> <p>Poem</p> <ul style="list-style-type: none"> <li>A Photograph</li> <li>The Laburnum Top</li> </ul> <p><b>Snapshots</b></p> <ul style="list-style-type: none"> <li>The Summer of the Beautiful White Horse</li> <li>The Address</li> </ul> <p><b>Writing skills</b></p> <ul style="list-style-type: none"> <li>Notice</li> <li>Letter (Business &amp; Official)</li> <li>Speech</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Sentence transformation</li> <li>Sentence Reordering.</li> </ul>	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Unseen passage (factual, descriptive or literary/discursive or persuasive)</li> <li>Case Based Unseen (factual) passage</li> </ul> <p><b>Hornbill</b> Prose</p> <ul style="list-style-type: none"> <li>The Portrait of a Lady</li> <li>We're Not Afraid to Die...if We Can All Be Together</li> <li>Discovering Tut : the Saga Continues</li> <li>Landscape of the Soul</li> </ul> <p>Poem</p> <ul style="list-style-type: none"> <li>A Photograph</li> <li>The Laburnum Top</li> </ul> <p><b>Snapshots</b></p> <ul style="list-style-type: none"> <li>The Summer of the Beautiful White Horse</li> <li>The Address</li> <li>Ranga's Marriage</li> </ul> <p><b>Writing skills</b></p> <ul style="list-style-type: none"> <li>Notice</li> <li>Business or official letters ( Making enquiries, registering complaints, asking for or giving information , placing orders and sending replies)</li> <li>Speech</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Determiners</li> <li>Tenses</li> <li>Re-ordering of sentences</li> <li>Gap filling</li> <li>Transformation of sentences</li> </ul>	UT I & II SYLLABUS	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Unseen passage (factual, descriptive or literary/discursive or persuasive)</li> </ul> <p><b>Hornbill</b> Prose</p> <ul style="list-style-type: none"> <li>The Ailing Planet : The Green Movement's role</li> </ul> <p>Poem</p> <ul style="list-style-type: none"> <li>The Voice of the Rain</li> </ul> <p><b>Snapshots</b></p> <ul style="list-style-type: none"> <li>Albert Einstein at school</li> <li>Mother's Day</li> </ul> <p><b>Writing skills</b></p> <ul style="list-style-type: none"> <li>Posters</li> <li>Official Letterse.g to school/ college authorities (regarding admissions, school issues, requirements / suitability of course)</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Determiners</li> <li>Tenses</li> <li>Re-ordering of sentences</li> <li>Gap filling</li> <li>Transformation of sentences</li> </ul>	<p><b>Reading Comprehension</b></p> <ul style="list-style-type: none"> <li>Unseen passage (factual, descriptive or literary/discursive or persuasive)</li> <li>Unseen passage for Note Making and Summarising</li> </ul> <p><b>Hornbill</b> Prose</p> <ul style="list-style-type: none"> <li>The Ailing Planet : The Green Movement's role</li> <li>The Browning Version (Play)</li> <li>Silk Road</li> </ul> <p>Poem</p> <ul style="list-style-type: none"> <li>The Voice of the Rain</li> <li>Childhood</li> </ul> <p><b>Snapshots</b></p> <ul style="list-style-type: none"> <li>Albert Einstein at school</li> <li>Mother's Day (Play)</li> <li>Birth</li> </ul> <p><b>Writing skills</b></p> <ul style="list-style-type: none"> <li>Posters</li> <li>Official Letters e.g to school/ college authorities (regarding admissions, school issues, requirements / suitability of course)</li> </ul> <ul style="list-style-type: none"> <li>Debate.</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Determiners</li> <li>Tenses</li> <li>Re-ordering of sentences</li> <li>Gap filling</li> <li>Transformation of sentences</li> </ul>
2	Physics	NCERT Ch. 1, 2, 3, 4	NCERT Ch.1, 2, 3, 4, 5, 6, 7, 8	UT I & II SYLLABUS	Elasticity, Surface tension, hydrostatic, hydrodynamic, oscillations	NCERT book 2 complete
3	Chemistry	Ch 1, 2 and 3	Ch 1, 2, 3, 4, 8, 9, 12	UT I&II Syllabus	Ch 5, 6, 10	Ch 5,6,7,10,11,13
4	Biology	Unit:- I Ch. 1,2 Unit: III Ch. 8,9	Unit: I Ch.- 1,2,3,4 Unit: II Ch. 5,7 Unit: III Ch. 8,9	UT I & II SYLLABUS	Unit: III Ch-10 Unit- IV Ch- 13,14,15	Unit- III Ch- 10 Unit: IV Ch- 13,14,15 Unit: V Ch.- 17,18,19,20,21,22
5	Mathematics	Ch 5,9,10	CH 1,2,5,9,10,12,15,EX13.1&13.2,15	UT I & II SYLLABUS	Ch 3, 6, 11, EX13.3TO Misc ex13, 12	Ch 3, 6, 7, 11, 12, 13, & 16

6	<b>Accountancy</b>	Ch 1 to 7	Ch 1 to Ch 14 (vol 1)	UT I & II SYLLABUS	Accounting for bill of exchange trial balance and rectification of error	UT II + Financial Statement of sole proprietorship from complete and incomplete records, Computers in Accounting
7	<b>Business Studies</b>	Ch 1, 2	Ch 1 to 6	UT I & II SYLLABUS	Ch 7,8	Ch 7, 8, 9, 10
8	<b>Economics</b>	<b>IME—Unit - ( Introduction) Statistics for Economics-----</b> Unit - ( Introduction) Unit -- Collection, Organisation & Presentation of Data [only Presentation of Data—Diagrammatic presentation]	<b>IME –</b> Unit – Introduction, Unit -- Consumer Equilibrium & Demand <b>Statistics for Economics—</b> Unit - Introduction Unit -- Collection, Organisation & Presentation of Data Unit - Statistical tools and Interpretations-Measures of central tendency ( Arithmetic mean, median and mode )	UT I & II SYLLABUS	<b>IME—</b> Unit – Producer Behaviour and Supply <b>Statistics for Economics ---</b> Unit-- Statistical Tools and Presentation- Measures of Dispersion, Correlation, Index Number	<b>IME—</b> Unit – Producer Behaviour and Supply Unit - Forms of Market and Price Determination under Perfect Competition with simple applications. <b>Statistics for Economics ---</b> Unit-- Statistical Tools and Presentation- Measures of Dispersion, Correlation, Index Number
9	<b>History</b>	Theme-2 & 3	Theme-4 &6	UT I & II SYLLABUS	Theme-7 & 9	Theme- 7, 9, 10 & 11
10	<b>Political Science</b>	Part A: Constitution, Election and Representation Part B: Political Theory: An Introduction	Part A: Local Government Part B: Rights, Development	UT I & II SYLLABUS	Part A: Legislature, Executive Part B: Liberty	Part A: Legislature, Executive, Judiciary Part B: Liberty, Equality, Justice
11	<b>Geography</b>	Book – Fundamentals of Physical Geography: Ch. 1 to 5  Book – Practical work in Geography: Ch. 1 to 3  Map Work on identification/interpolation of features based on the units on the outline physical/political map of the World	Book – Fundamentals of Physical Geography: Ch. 1 to 5 Book – Practical work in Geography: Ch. 1 to 3 Book- India Physical Environment: Ch. 1,2 & 3 Map Work on identification/interpolation of features based on the units on the outline physical/political map of the World/ India	UT I & II SYLLABUS	Book – Fundamentals of Physical Geography: Ch. 8,9,10,11,13,14,15 & 16  Book – Practical work in Geography: Ch. 6,7 & 8  Map Work on identification/interpolation of features based on the units on the outline physical/political map of the World/ India	Book – Fundamentals of Physical Geography: Ch. 8,9,10,11,13,14,15 & 16 Book – India : Physical Environment: Ch. 4,5 & 6 Book – Practical work in Geography: Ch. 6,7 & 8 Map Work on identification/interpolation of features based on the units on the outline physical/political map of the World/ India
12	<b>Physical Education</b>	Unit 1, Unit 2	Unit 1 to 5	UT I & II SYLLABUS	Unit 6, Unit 7, Unit 8	Entire syllabus
13	<b>IP(Class-XI) (065)</b>	Programming Basics	Python Intro	UT I & II SYLLABUS	Decision making/Loop	SQL
14	<b>Entrepreneurship</b>	Unit-1,2	Unit-1 to 4	UT I & II SYLLABUS	Unit -5,6	Unit -5,6,7

<b>15</b>	<b>Artificial Intelligence</b>	Programming basics	Python Intro	UT I & II SYLLABUS	AI Intro	Machine Learning
<b>16</b>	<b>Applied Maths</b>	Logarithms And Indices Straight Lines Mensuration	Unit 1(Numbers, Quantification and Numerical Applications), Unit 2(Algebra) Unit 3 (Mathematical Reasoning) Unit 4(Calculus), Unit 6(Descriptive Statistics),	UT I & II SYLLABUS	Unit 5(Probability), Unit 7(Basics of Financial Mathematics)	Unit 2(Algebra)Contd. Unit 4(Calculus) Contd. Unit 5 ( Probability) Unit 7(Basics of Financial Mathematics) Unit 8(Coordinate Geometry)
<b>17</b>	<b>Painting</b>	Unit 2- Pre-Historic Rock Paintings and Art of Indus Valley	Unit 2- Pre-Historic Rock Paintings and Art of Indus Valley Unit 3 – Buddhist, Jain and Hindu Art	UT I & II SYLLABUS	Unit 4 – Temple Sculptures	Unit 4 – <ul style="list-style-type: none"> <li>• Temple Sculptures</li> <li>• Bronzes and artistic</li> <li>• Aspects of Indo-Islamic Architecture</li> </ul>

### **1. Subjects with Internal Assessment /Practical of 20 Marks:**

#### **(Mathematics and Applied Mathematics)**

##### **Mathematics (041)**

###### **Term I**

Periodic Test: 05 Marks

Maths Activity: Activity File Record + Term End Assessment of one activity and viva : 05 Marks

###### **Term II**

Periodic Test: 05 Marks

Maths Activity: Activity file Record + Term End Assessment of one activity and viva : 05 Marks

##### **Applied Mathematics (241)**

###### **Term I**

Periodic work: 05 Marks

Term End Presentation/viva: 05 Marks

###### **Term II**

Performance of Practical & Record: 05 Marks

Term End Test of One Practical + Viva: 05 Marks

### **2. Subjects with Practicum of 30 Marks:**

#### **(Physics, Chemistry, Biology, Geography, Physical Education)**

Practical work would be divided into 02 terms (as detailed in the Term-wise curriculum for the purpose of examination)

Students would be undertaking the practical work of term I and II in the respective terms.

### **3. Subjects with Project Work of 20 Marks:**

#### **(Economics, Business Studies, Accountancy, History, Political Science)**

There would be only ONE project for the session, The project work would be divided into two parts i.e. Term I (10 marks) and Term II (10 Marks) for the purpose of Assessment.

### **4. Subject with project work of 30 marks:**

#### **(Entrepreneurship)**

There would be only ONE project for the session. The project work would be divided into two parts i.e., Term I (15 Marks) and Term II (15 Marks) for the purpose of assessment. Detailed guidelines would be given in the term-wise curriculum.

### **5. Subjects with Assessments of Listening and Speaking Skills**

#### **(All Languages)**

##### **Term I**

Scenario I: If it is possible to conduct in-person assessment

Assessment of Listening and Speaking Skills (10 marks) will be done in person by internal examiner.

Scenario-II If schools remain closed

Assessment of Listening and Speaking Skills (10 Marks) will be done online by internal examiner.

##### **Term II**

Assessment of Project and Viva based on the project work will be jointly done by external examiner and internal Examiner. (10 Marks)

Project can be in the form of a neighbourhood survey/Role play performance (individual/group) etc. (online or in-person as situation allows).

Students shall submit a project report (5 Marks) and Viva voce (5 marks) shall be conducted by external examiner.

### **6. Hindustani Music**

Term I and II: Internal cum Practical work of 35 marks in each Term